



# PE & Sport Support Grant Review of 2016 / 2017

## PE & Sports Grant 2016/2017

The 2016/2017 PE Sports Grant was used for specific PE resources to accommodate the dynamic and innovative PE Curriculum that was embedded over the past 12 months. This has resulted in 82% of our pupils making above expected progress in 2016/17. This is a 17% increase from 2015/16 where above expected progress in PE was 65%.

Sports Pathway 1 consists mainly of students with Profound & Multiple Learning Difficulties working between levels V1-V4 of the Village School's PE assessment 'Moving Forwards'. Students in this pathway will focus on Games Activities and Rebound Therapy with support from PE Teachers, OT, SALT, PMS team and teaching assistants. The equipment brought for this pathway were 3 slings to support our students to access Rebound Therapy and a posture wedge for our Physical Management Strategies team to provide preventative management stretches incorporated in PE.

Another proportion of the equipment we purchased were for our Sports Pathway 2 autistic pupils who are working between levels V1-V6 of the Village School's PE assessment 'Moving Forwards'. A large focus within SP2 is based on sensory processing. Sensory Processing is a therapeutic approach with proven effectiveness. It is embedded into the PE lesson by the use of sensory apparatus alerting students who have low levels of arousal or providing calming activities for pupils who display sensory seeking behaviour to perform & engage more effectively in PE activities.

The sensory apparatus purchased to support this pathway are:

- Roller Slide - Offers sensory stimulation (vibration), strengthening practice, bilateral coordination and core stability.
- Adjustable Angle Swing with Foot Rests - Provides an opportunity for pupils of all developmental levels to be exposed to vestibular and proprioceptive inputs that help pupils analyze distance, speed, and placement, or spatial awareness, in relation to other things in their environment.
- Large multipurpose ball - Supports developmental positioning for a variety of activities including flexion, extension, equilibrium reactions and postural adjustments.
- Rocking barrel - Allows pupils to work on proprioceptive input and motor planning skills by crawling through or pushing the barrel, and enjoy vestibular stimulation by rolling or rocking in it. It has been beneficial to use as a target to enforce hand-eye coordination skills.

Sports Pathway 3 (SP3) represents our SLD and MLD students who are working at V6 and above of the Village School's PE assessment 'Moving Forwards'. These students make up our elite sports stars who learn skills in PE lessons to prepare for sporting competitions against other schools and boroughs

throughout the country. Purchasing table cricket and polybat sets have provided our pupils with additional lunch clubs to practice these sports and contribute to their success.

We installed sensory lighting within the sport hall to provide sensory stimulation for students to engage in games activities. It has a significant impact on teaching and learning as the lights are being used for pupils to transition to and from activities and also stopping and starting an activity.

Pupils from all pathways have the opportunity to experience and participate in cycling and develop a range of cognitive & physical gross motor skills. We purchased mountain bikes to support our tricycle bikes to ensure cycling is inclusive for all our pupils.

As a result of having these mountain bikes our students have made excellent progress since the beginning of the year learning the following: Understanding the importance of safety, getting on and off a bike, starting off and pedalling, stopping a bike, riding along independently, using the gears, stopping quickly with control, swerving to avoid objects (in and out of cones), sharing space with other cyclists, reserving with control, counting the number of laps completed around a bicycle track and making the transition from using a tricycle bike to a two wheeler bike.

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Next review: December 2018

### Revision history

Date	Details	Author
Dec 2017	Reviewed	Herman Farrington – Acting Dpty Head

