

## Transition Support

All students at school will get information, advice, and guidance support from our Transition Team. They are Deborah Wood (Assistant Head & Key Stage 4/5 Leader), Meena Mehta (PCR Facilitator) and Lynete Heath-Brown (Careers' Advisor). These people will explore college, training, and employment options with students, as well as help with any other issues where support is needed. They will also signpost the students to appropriate services such as leisure, housing, finance, Social Services, etc.

Please contact our impartial careers advisor, Lynette, who is based in Village 2. She is in school on Mondays and Tuesdays. Appointments to see her can be made through contacting the school on 0208-204-5396 ext 179 .



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## The Village School Transitions' Team

## Preparing for Adulthood

## What happens next?

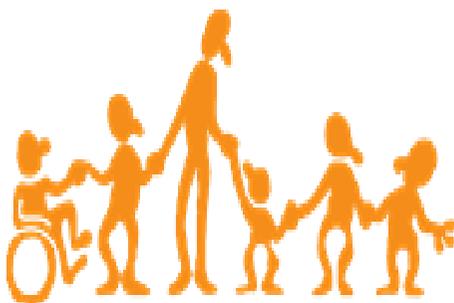
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Leaving school and moving into adulthood can be a very anxious time for parents and young people with a disability.

This leaflet will give you information about Transition Planning at The Village School.

It is important that parents and their children plan for transition to adult services and adult life as early as possible.

This guide aims to help by bringing together some of the main issues that parents and carers may have about the future for their young person once they leave school.



## Transition Planning

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When your child is in Yr9, we start to prepare you and your child for preparation into adulthood and the transition process. Our first step is to invite you to attend a Yr9 Person Centred Review meeting. This will take place at the time of the Annual Education Review. We will cover the requirements of the school, careers guidance, social care, and aspects of health at this meeting. With everyone present and contributing at one meeting, the intention is for everyone to get to know the young person better and that professional support will be more joined up. This will also feed into the new Education, Health and Care Plans, which will phase out the old statements.

It is very important that you attend this meeting, we want to get your views and what you want in the future for your child. We want you to participate and have a say about the outcomes and the support your child will receive.

Some questions to consider before attending the meeting:

- What is important to him/her now?
- What is important to consider for him/her in the future?
- What help and support does he/she needs to keep safe and healthy?
- What is working or not working well in your view?
- What actions or outcomes would you wish for your young person now and in the future?



## Post 16 choices

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- Other Special Needs 6th Forms
- Local mainstream 6th Form, if appropriate
- Local colleges to do a mainstream Level 1 course, depending on ability (with additional learning support)
- Local colleges to do Foundation Learning or Supported Learning course for students with learning disabilities
- Local specialist college provision
- Specialist day or residential college—local options need to be explored first
- Local training provision / volunteering / social service projects
- Opportunities through the Brent local offer: [www.brent.gov.uk/services-for-residents/children-and-family-support/the-brent-local-offer](http://www.brent.gov.uk/services-for-residents/children-and-family-support/the-brent-local-offer)