



# Vision for The Village School and some of the challenges we face

## Progress

- All pupils will make good and outstanding progress
- Progress will be tracked and analysed against academic, personal, social and wellbeing, behaviour and therapeutic criteria
- Teaching interventions are judged for the success of their impact and respond swiftly to pupil needs as required
- Research, innovation and CPLD are the heart of how we support pupils to make best progress possible

## Inclusion

- All pupils will have access to a stimulating curriculum which is personalised to meet their needs
- All pupils have the appropriate resources and kit to support communication and physical development
- All pupils' families and communities are part of The Village. Pupils are valued in their own right
- We work as a team and we adhere to our core values and include our partners

## Entitlement

- All pupils can expect excellent outcomes throughout their school life and aspire to the same on leaving and in the future
- All pupils have the right to contribute, belong and be heard
- All pupils, and past pupils, should have access to opportunities in the local and wider community

## We aspire to the Golden Circle

### Why?

- Why are we teaching this?
- Why are we engaging in this activity?
- Is this part of our pedagogy at the Village?

### How?

- How are we going to do this?
- How will it meet the needs of this group of pupils or individual?
- Is this pupil ready to learn?
- How can I support this young person to learn and make progress?
- Are the pupils all catered for?
- Are we following the plans?

## What?

- What activity have we selected and does it meet the how and the what?
- What do the pupils think about it?
- What do our teams think about it?
- What do our families and community think about it?

## Vision

- An inclusive community school celebrating diversity
- We value and are valued as part of the wider community
- Outward looking with improved outcomes
- Good and outstanding progress made by pupils
- A holistic trans-disciplinary organisation of expertise and support for the whole school community
- To achieve excellence in everything we do
- Excellent teaching for pupils with complex learning difficulties and disabilities
- High quality delivery of training, induction and outreach support
- Strong pupil, parent and family voice
- Inclusive creative curriculum facilitating independence
- Focus on language and communication
- Entitlement is key
- Differentiated and age appropriate curriculum
- Purposeful and safe environment
- Excellent quality of care, guidance and support
- Outdoor and adapted learning environment
- Extended provision
- Maximise learning opportunities and experiences

## **“It takes a village to raise a child”**

### *African proverb*

- 3 Villages 2 – 7, 7 – 14, 14 – 19
- Shared resources to add value and quality
- Discrete learning environments
- Flexible accommodation and support
- Community access and involvement
- Promoting independence and new opportunities
- Coordinated multi agency working
- Excellent arts and outstanding sports provision
- Partnership working and outreach work
- Post school partnership focus

## Challenges

- The management of change and a responsive staff structure
- The budget and funding requires careful planning
- A changing national picture and its impact on us
- Making the most of our wonderful new building
- Meeting pupils’ needs and their statement/EHC requirements
- Measuring the impact in interventions
- Partnership working and the transdisciplinary approach
- Working with and serving the local and wider community
- Celebrating the new ethos for our community

- Person centred planning approach

## Problem solving

- Shared vision for all stakeholders with our mission statement and aims and SEND local offer
- Organisation of the pupils according to their needs, deploying the appropriately trained staff
- Distributed leadership model so that there are specific roles, responsibilities and accountabilities for the community
- Robust business plan to support our development and growth
- Working in partnership with the local authority and our partners schools in establishing effective provision and outreach services

## And finally

*'...even if the path to knowledge is unending, no step that takes man nearer to a full understanding of the meaning of his existence is too small to count'*

*Tarkowsky1986*

