

Strategic Use of The Catch-Up Founding AT TVS.





Rational

The disruption to school life caused by the COVID -19 pandemic have had a negative impact on learning and wellbeing of our pupils and their families. This proposal is designed to support our pupils, families and teachers and to maximise the impact of the catch-up funding.

Compensating for the negative impact of the Covid 19 pandemic on the learning gap will require a sustained response of teachers and school leaders. We will use an evidence-informed approaches to gives us the best chance of maximising impact of the additional founding.

It might also beneficial to consider how to align chosen approaches with Pupil Premium spending and broader school improvement priorities.

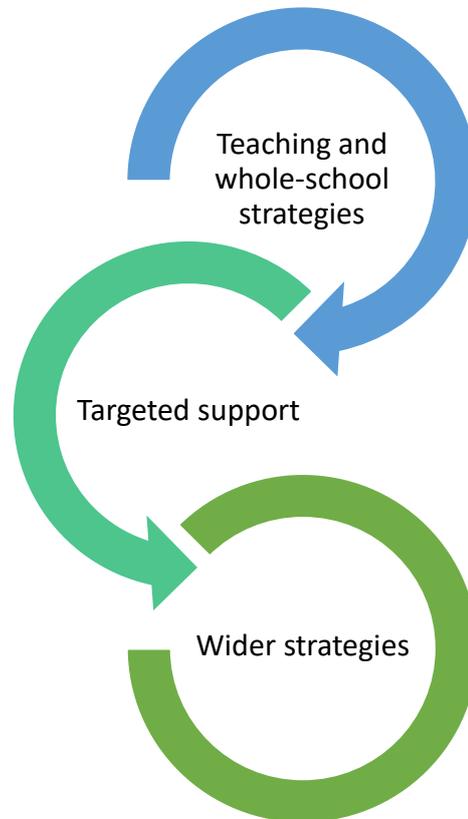
Statement of intent

We believe that the highest possible standards can only be achieved by having the highest expectations of all learners. All our pupils and students will require additional support in order to ensure they get the best possible outcomes. Therefore, we will use all the resources available to us to help children reach their full potential with special focus on pupils' mental health and resilience. This will allow children to engage better with life and learning, which will, in turn, lead to improved educational attainment.

TVS Catch-up Premium Grant 2020-2021

Funding information	
Academic year	2020-2021
Total number of pupils on roll	309
Amount received per pupil	£240
Total received	71,520
Senior leader	DHT Karol Stelmaszczyk
Governor lead	

Our approach will focus on three key elements:



Teaching and whole-school strategies

1. Supporting great teaching

- Support curriculum planning or focused training on the effective use of resources and technology to support remote education.
- Supporting existing programs focused on Pupil Premium Grant.
- Increasing the Physical Development across the school
- CPD to maximise curriculum strategy, depth and delivery, including mental health and wellbeing
- Additional mentoring and support for NQT and new teachers in school

Targeted Support.

1. One to one and small group tuition

- Small group focus interventions to support reading and writing, and other areas.
- One to one support in class
- Therapy support (Physiotherapy, Occupational Therapy, Speech and language therapy)
- Mental health Therapy Support



- Purchasing a AAC devices to key pupils
- Interventions programs supporting pupil's behaviour social and emotional needs.

Wider strategies

1. Supporting parents and carers

- providing regular and supportive communications with parents, especially to increase attendance and engagement with learning.
- Providing additional books/ programs/ laptops and educational resources to families over the summer holidays.
- Providing advice on effective strategies for education and wellbeing, e.g. reading, behaviour
- Training for parents on how to use technology.

2. Access to technology

- Facilitating access to online tuition or support.
- Invest in additional technology, providing pupils with devices or improving the facilities available in school.
- Training for staff on how to use technology effectively is essential, particularly if new forms of technology are being introduced.



<i>Teaching and whole-school strategies</i>				
Intent	Action	Cost	Implementation	Impact Monitoring
Support curriculum planning and focused training on the effective use of resources and technology to deliver state of the art curriculum.	Improving quality of the remote curriculum.	£500	Additional teacher times to support remote learning offer is in place involving use of Google Classroom. Additional training to all staff. Weekly homework activities are uploaded and feedback to pupils given accordingly.	Quality of the remote learning has been established at very high level. Lost to learning was minimised. This was evaluated through parents survey, Jan Martin and challenge parents.
	Development of clear communication standards for different pathways.	£200	Development of the communication policy and standards.	The target is ongoing and will be developed and implemented in the next academic year.
	Support the language, literacy, and numeracy skills.	£500	Development of targeted interventions for each the pathways. CPD session on writing in school. Pupils received an additional targeted support provided by trained staff.	The reading and writing pathways have been developed and will be implemented into new planning and assessment. This allow pupils to catch up on knowledge in reading and writing.
	Buying into online programs which will help pupils to access online learning at home and school.	£1000	Online programs to be purchased targeting specific groups of pupils and supporting at home learning. Upon return children to school programs to be used to support 1:1 session and in school catch up.	Online resources and platform have been purchased, e.g. education city which allows our learners a



				better access to education at home and school.
	Training for staff on how to use technology effectively.	£90	Additional sessions during the staff development time with IT team or skilled teachers.	Most of staff have good understanding of the IT and is able to support children at home.
	Additional iPad for every class.	14,500	Supporting learners' access to education with clear focus on EHCP/PFA targets, provide high quality of evidence and enabling effective communication with parents and carrers.	After reviews all the possibilities and training staff on use of Evidence we will invest in laptops and cameras.
	Music and art packs ready in classrooms to go home when bubble self-isolates or to be used in classroom.	Music - £3400 Art - 1200	Music and Art resources to improve delivery of the remote education. All learners have access to set of instruments when in their class bubbles.	All instruments packs have been delivered and home resources online lesson are of high quilt which was verified via staff survey and lesson observation.
Increasing the physical Development offer across the school.	Improving outdoor spaces and playground equipment.	£3000	All playgrounds to receive additional equipment which can be used by pupils during the play times to support engagement in physical activities.	All playground has additional resources in place and children wellbeing is supported by having better lunch and break times.
	Learning packs are ready in classrooms to go home when bubble self-isolates or to be used in classrooms.	Learning packs £7000	Purchasing the PE equipment to support PE delivery in classes. CPD opportunities to all staff and team teaching of PE during the staff development time.	All classes have set of PE Equipment which better access to PE and exercise which is improving their wellbeing.



Mental Health and Wellbeing strategy across the school.	Key staff member to lead on Mental health/ wellbeing across the school.	£500	Identified member of staff attends conference/ identified relevant training. - Purchase of any relevant resources. Attendance at conference, cascading of information via staff meetings/ pastoral leads.	New well being strategy will be introduced in next academic year.
	Implementation of PHSE curriculum linked with approach to wellbeing and mental health.	£300	Integration of the mental health and emotional wellbeing into the curriculum. To implement school, a rigorous PSHE map pupils progress through the school with particular attention to wellbeing and emotional development.	
	Training sessions on prevention, early intervention and dealing with the root causes of child mental health.	Staff time External CPD	Provide consistent training to the whole staff team on children and young people's mental health. Build an ethos which firmly supports the emotional wellbeing of all pupils and staff through self-evaluation forms.	
	Early interventions strategies – Zones of regulation training	£2000	Key members of staff to be trained in zones of regulation. 7 members of staff – each village, HC, KVS.	Training will take place in September.
	All staff to have a regular safeguarding training.	Staff cost	All staff are given annual safeguarding training and are expected to look out for signs of distress and follow the school's rigorous systems to bring effective and timely support.	Safeguarding information is sent out on regular basis and it is a regular item on school agenda.
	Total cost	31, 490		



Targeted Support

Intent	Action & Rational	Cost	Implementation	Impact Monitoring
<p>Pupils are able to self-regulate and are ready to learn impacting positively on engagement.</p>	<p>Staff have the skills to support self-regulation through knowledge gained from specialist Occupational Therapy involvement.</p>	<p>Staff time</p>	<p>Advice provided from Specialist Occupational Therapists to provide/review individual programmes for pupils. Sensory Circuit programme implemented each morning. Sensory diet boxes will be utilised and monitored. Use of therapist swing a strained therapist. Monitoring through progress against GAS goals. Two sessions of the whole school development time.</p>	<p>The Sensory circuit is permanently based in ding room 2 and selected classes and learners have a regular access to their programs.</p>
	<p>Increased number of hours for school counselor and mental health therapists</p>	<p>18,956</p>	<p>The costs for extra days for two therapists at the cost pro-rata to 26 weeks One therapist will be the cost pro-rata to 14 weeks</p>	<p>More learners have been referred to the MH therapy team. Impact of intervention is closely monitored by head of therapy and class teams.</p>
	<p>Introduction of pupils' support groups.</p>	<p>6,000</p>	<p>Group led by trained staff or external agency (image in actions) Pupils are encouraged to talk about their wellbeing. Issues are discussed by groups of pupils at the school council and pupils actively support healthy friendships and vulnerable pupils during playtime through the provision -</p>	<p>This will be implemented next year.</p>



			Lunchtime Club/ Circle of Friends/ Lunch time buddy.	
	Total Cost	24,956		

Wider strategies				
Intent	Action & Rational	Cost	Implementation	Impact Monitoring
Access to technology	Access to online home learning for pupils without technology.	0	Tablets and Laptops distributed from existing old stock, DfE devices or those pupils who need it.	All families without technology have receives laptop or tablet and are able to participate in online learning.
	Facilitating access to online tuition or support.	£500	Training organised for parents by school IT teams and delivered in summer term.	
	New eye-gaze	£3000 (x2 = 6,000)	New eye-gaze which is for an iPad Pro +style. At the moment we have 6 children sharing one device and that would support their communication skills.	The additional devices will allow more children to consistently use the device to support accessing the curriculum and this method removes the barriers which are otherwise evidently impacting their education.
Supporting parents and carers	Providing regular and supportive communications with	£6000		This will be implemented next year.



	parents, especially to increase attendance and engagement with learning.			
	Providing additional books/ programs/ laptops and educational resources to families over the summer holidays.			
	Anchor services in the school which offer a range of interventions and support networks based on need.			
	Providing advice on effective strategies for education and wellbeing, e.g., reading, behaviour			
	Training for parents on how to use technology.			
	Providing regular and supportive communications with parents, especially to increase attendance and engagement with learning.			
	Parental engagement impacts on progress within school.		Parental engagement increases pupil's ability to engage within school, through a consistent approach to strategies. Family Liaison Officer provides support for	



			<p>families to implement strategies. Home visits undertaken to support pupils return to school and engage successfully with learning.</p> <p>Training developed by Head and Deputy Head in conjunction with Family Liaison Officer delivered by assistant head. Quality family learning/ training courses</p>	
	Total Cost	£12500		

Summary of expenditure	
<u>Teaching and whole-school strategies</u>	£31, 490
<u>Targeted Support</u>	£24,956
<u>Wider strategies</u>	£12500
<u>Total:</u>	£68,946 (2,574)