



School & parent partnership policy

Introduction

All parents and carers are equally valued as part of our school community. Children's learning is improved when we work in partnership with their parents or carers, and their wider family. We therefore believe in close collaboration with all families, and in regular consultation between the home and the school.

Aims and objectives

Our aims through parental involvement are:

- to enhance the learning experiences of all pupils
- to encourage parents and carers to be involved in their children's learning;
- to provide a partnership between home and school, seeking to ensure that families feel welcome and valued;
- to ensure that maximum use is made of all these adults' skills to enrich learning opportunities.

Involvement in the life of the school

- Our school is open to parents and carers at all times.
- Families are invited to regular events, activities and celebrations that are organized by the school.
- Parents are invited to workshops organised by the Family Workers
- Termly newsletters are sent home
- Parents and carers can view information on the school website.

Involvement in children's learning

- Appointments to see a teacher or the headteacher can be made through the school office, and can be set up for as soon as required in most instances. The head teachers email address is provided to all parents on entry to the school.
- There are opportunities for parents and carers to have a formal discussion with their child(ren)'s teacher through the Annual Review of the Educational Health Care Plan. Teachers value these opportunities to celebrate successes, review learning targets and listen to parental views.
- An annual report on each child's academic and personal development is made available in July in the summer term. An acknowledgement slip is attached, and parents and carers may request a meeting with the teacher to discuss the contents of the report.
- Regular curriculum workshops are organised to assist parents and carers in supporting their child(ren)'s learning.
- Policy documents and National Curriculum coverage each term is available for parents and carers to view on the school website – www.tv.s.brent.sch.uk

- Curriculum letters are sent to each family at the start of each term, detailing the aspects of learning that each child will undertake, and how families might support that learning, e.g. by visiting museums, galleries, websites, etc.
- Home–school log books detail specific daily requirements.
- Homework schedules can be found in the front of a child's homework book.
- We value parental support regarding the completion of these tasks, many of which contain guidance for helpers.
- Curriculum assessments as well as records of progress and achievement are also readily available, as appropriate, to each child. End of year reports are sent out in the Summer Term.

Transitions

- Provide support and resources to help parents make informed decisions about choices and transitions to their child's next stage of education
 - Provide impartial guidance on transition to parents and pupils
 - Support parents with the procedures

Types of help at school

- Parents and carers offer valued support when they offer to volunteer within the school, working with a range of children, not just their own.
- The governing body will seek parents who are willing to serve as members of the school governing body. These will be elected by other parents and carers. Parent governors represent the views of parents and carers, and can contribute how parents may feel about any particular issues.

Organisational arrangements

- It is necessary to organise a personal background check with the DBS (Disclosure and Barring Service) on any person, 16 years of age and upwards, who will be working with children in school, prior to that person's involvement.
- Insurance cover will be organised regarding parents' and carers' work at school, but those involved in transporting children in private vehicles will have to check their own insurance arrangements in this regard.
- All helpers are asked to sign in and sign out of school when visiting, for security reasons.
- All helpers working with children in class are asked to check the purpose and details of the activity, before commencement, by talking with the teacher.
- All helpers are asked to inform the school, in advance if possible, should they be unable to attend school at a prearranged time.
- All helpers will be reminded of the confidential nature of their work in school.

Consultation

- Our home-school agreement, signed by pupils, parents/carers and the school, details the responsibilities and expectations of all parties.
- The school will consult parents and carers twice a year during the Autumn and Summer terms, through a Parents' Questionnaire, about their views on school life, children's learning and new initiatives. These will be analysed and feedback given to parents. Any outstanding issues will be addressed.
- Parents or carers are asked to keep the school fully informed about any relevant issues, so that the school can make all reasonable efforts to meet the requirements of that child.

- The school values regular feedback, and will make every effort to act on parents' and carers' views, wherever possible.
- Teachers (including the headteacher) can be approached through an appointment system, and will always take careful account of any information forwarded to them.
- After an OFSTED inspection, parents and carers will receive a summary of the findings, and later on, they will be sent a summary of the action plan written in response to the report.

Monitoring and review

- The headteacher and deputy headteacher will monitor the implementation of this policy, and will submit periodic evaluation reports on its effectiveness to the governing body.
- This policy will be reviewed every two years, or earlier if necessary

Name of policy:	TVS School & Parent Partnership Policy
Effective from:	September 2017
Next review:	September 2019

Revision history

Date	Details	Author
Sept 2017		Allyson Moss – Dpty Head

