

Impact and Influence of Partnership Working

Definition of Partnership

Partnership working is about developing inclusive, mutually beneficial relationships that improve the quality and educational experiences of SEND pupils here at the Village School and within the wider community of Brent.

Different terms for our partnerships

- shared learning
- cooperation
- collaboration
- teamwork
- joint education/practice
- interdisciplinary partnership working
- multi-disciplinary working
- participation

Aims of our partnership working

The overarching aims of our partnership working is about building relationships with key people and organisations that will produce better outcomes for our own pupils and other SEND pupils within the wider community of Brent.

The two way learning outcomes from partnership working helps us to articulate our vision to the wider community and raises the profile of the school both locally and nationally. It develops the strategic skills and knowledge base of the senior leadership team.

It has had a significant impact on enhancing the excellent provision at the school and has enabled the Village School, which is a stunning facility, to become a vibrant hub for Brent-e.g. Schools Forum, Brent Schools Partnership and other Brent wide groups choose to meet here.

Ensuring successful partnerships

When embarking on a new partnership we consider the best means of achieving outcomes at the outset.

We understand that our culture and ethos impacts on the commitment we have to ensuring success by:

- Resourcing the Partnership appropriately.
- Building an identity for the partnership.
- Being aware of barriers to inclusion in partnerships.

Keeping the partnership alive through learning and analysis

In our experience our partnerships transform over time. It is important for the all partners to reflect on how effectively the partnership is working, what is making it work well, what doesn't work so well and the ways in which the partnership has been successful. Over time we have built a culture of learning from our mistakes and successes and taking this on-board in future partnership working.

Monitoring and Evaluation

In order to evaluate the success of our partnerships we focus on both process and outcomes. When monitoring or evaluating our partnership we assess whether the partnership has achieved, or is achieving by referring to what it set out to do. We believe that often there is need to measure over time. Recognising that partnerships will evolve over time and therefore the evaluation needs to consider the evolution of the partnership and strength of partnership over a longer period of time, rather than simply a snapshot. When evaluating partnerships which have been set up as a "means" to an end identified indicators, collected data, assessed contribution, value for money are all considered when evaluating its success. When evaluating partnership as an ends in itself we consider the value, capacity, process, and impact. We understand that partnerships often don't have measures of performance, (although the participating organisations may have) and that the learning which takes place or the sheer innovation of the project is of ultimate value to our community.

Some of our Partners

Brent Harrow Special Schools Assessment Group-sharing good practice in assessment- External moderation-assessment without levels

- Brent
- Hertfordshire
- Harrow

Family Support Workers

- Partnerships with parents include-support and family learning
- TAMHS (targeted adult mental health)

Kingsbury High School

- TVS pupils joining KHS classes for BTEC's including Art & Health & Social Care
- TVS pupils joining KHS classes for technology, creative arts and music
- 2 TVS year 6 pupils having the majority of the timetable taught in KHS
- Many KHS work experience students at TVS-year 8 ambassadors 2 in TVS on a daily basis
- Teachers from KHS teaching at TVS

- Joint SLT learning walks
- Joint presentations to conferences on partnership working
- Shared use of facilities
- Development of co-located key stage 3 and 4 provision

Expressive Arts Team

A wide variety of partnership projects with schools within Brent and other community and nationally recognised organisations including:

- Music projects with KHS, Oliver Goldsmiths & Malorees (combined arts award)
- Joint art & music exhibition & performances
- Saturday art project for 4 students
- Joint dance projects leading to a performance
- Step into Dance (Sadlers Wells final)
- Concerts at Wigmore & Albert Hall attended together leading to joint workshops
- Brent Makes Music band from three schools
- Olympic art project
- Camden Arts
- Projects with the Royal Academy

Brent Schools Partnership-72 members (Kay Charles as Chair)

- Strategic school to school support
- Brent wide conferences

Brent Local Safeguarding Board (Kay Charles is member)

- LSCB sub groups attended by deputies e.g. FGM, violence against women and girls and children with Disabilities-harmful
- Child Protection designated leads and action groups

College of North West London

- Joint leadership working to secure outcomes for TVS pupils-
- Transition group in residence
- Joint curriculum development
- Team teaching with TVS/college lecturers
- 14-19 futures planning and development
- Joint supported bid for LEP funding to support construction of new development

Strategic partners with Woodfield Teaching Schools Alliance

Supporting and leading on all areas of a teaching schools in particular outstanding CPLD programmes

Short break centre

- Shared use of facilities
- Shared casework involving pupils
- Leadership support

Kingsbury Schools Together

- Cluster groups-Heads teachers sharing general issues
- Sports leaders supporting holiday schemes

Kingsbury green Primary School

- Transdisciplinary assessments
- Behaviour support
- Shared teaching assistants
- Teacher training-differentiation
- Senco coaching
- Staff training through targeted shadowing of TVS staff
- Joint moderation of P levels

Brent School's Forum

- Finance subgroup
- Admissions panel

Pre -school Provisions-Day Centres

- External EYFS moderation
- Assessment tools-baseline assessments
- Admissions

Seeability

Shared commitment to supporting a National project initiated at Cardiff unit where the aims and purpose are to improve outcomes for all pupils with complex needs through accurate assessment of vision and installation of corrective measures.

School to school support in Brent

Improving outcomes for pupils in Brent with SEND through:

- Senco Coaching
- Advice and influence
- Provision of opportunities for staff to shadow here at TVS

- Attending in-house inset here at TVS
- Bespoke in-house training

Schools include:

1. Byron Court Primary School
2. Carlton Vale Infants School
3. College of North West London
4. Elsley Primary School
5. HNES (Ashley Gardens)
6. Kingsbury Green School
7. Lyon Park Infants School
8. Mallorees Infants School
9. Newfield Primary School
10. North West London Jewish Day School
11. Oakington Manor Primary School
12. Oliver Goldsmith Primary School
13. Our Lady of Grace Infants School
14. Park Lane Primary School
15. Phoenix Arch School
16. Preston Park Primary School
17. Princess Frederica CE VA Primary School
18. Roe Green School
19. St Andrew & St Francis School
20. St Margaret Clithrow RC Primary School
21. St Mary Magdalen's Catholic Junior School
22. St Robert Southwell Primary School
23. Sudbury Primary School
24. The Stonebridge School
25. Woodfield Secondary School
26. Woodlands Special Needs School

Senior Leaders in Education _SEND

Includes 5 strategic partners working together to improve outcomes for pupils-

Mapping provision and support

Other partnerships include:

The Village Shop in partnership with Asda

Village 3 in partnership with Waitrose for work experience opportunities for our students and community projects with their partners in industry

Ambassadors for First Rung-providing opportunities for apprenticeship placements –capacity building within our teaching assistant population.

