



<b>British Values acceptance and engagement with:</b>	<b>Democracy</b>	<b>Rules and Laws</b>	<b>Individual Liberty</b>	<b>Mutual respect and tolerance of those with different faiths and beliefs</b>
<b>The Village School Core Values</b>	<b>Openness and fairness</b>	<b>Accountability</b>	<b>Equality Diversity and Inclusion Creativity and Integrity</b>	<b>Mutual Respect Partnership and unity</b>
<ul style="list-style-type: none"> <li>•</li> </ul>	<p>Students are encouraged to see their role in the bigger picture, encouraging students to know their views count, value each other's views and values and communicate about their feelings, for example when they do or do not need help. -demonstrate democracy in action, for example, students sharing. Staff can support the decisions that students make and provide activities that involve turn-taking, sharing and collaboration. Students should be given opportunities to develop enquiring minds in an atmosphere where questions are valued</p>	<p>Students are supported to understand their own and others' behaviour and its consequences, learning to distinguish right from wrong. Staff can collaborate with students to create the rules and the codes of behaviour, for example, to agree the rules about tidying up and ensure that all students understand rules apply to everyone.</p>	<p>Students are supported to develop a positive sense of themselves. Opportunities are created for students to develop their self-knowledge, self-esteem and increase confidence in their own abilities, for example through allowing students to take risks on an obstacle course, mixing colours, communicating their experiences and learning. Students are encouraged to explore their expressive communication of feelings and responsibility, reflect on their differences and understand we are free to have different opinions.</p>	<p>The School promotes an ethos of inclusivity and tolerance where views, faiths, cultures and races are valued and students are engaged with the wider community. Students should acquire a tolerance and appreciation of and respect for their own and other cultures; know about similarities and differences between themselves and others and among families, faiths, communities, cultures and traditions and share and discuss practices, celebrations and experiences. Staff should encourage and explain the importance of tolerant behaviours such as sharing and respecting other's opinions. Stereotypes are challenged, for example, sharing stories that reflect and value the diversity of students' experiences and providing resources and activities that challenge gender, cultural and racial stereotyping.</p>

Democracy	<p>Students, parents and staff have many opportunities for their voices to be heard at The Village School. Democracy is central to how we operate.</p> <p>An obvious example is our School Council. The election of the School Council members reflects our British electoral system and demonstrates democracy in action: the School Council meets regularly to discuss issues raised by the different classes. The council has its own budget and is able to genuinely effect change within the school. The council is involved in providing teachers with feedback, such as providing a review of themed weeks.</p> <p>Pupils are always listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard. We encourage pupils to take ownership of not only their school but also of their own learning and progress. This encourages a heightened sense of both personal and social responsibility and is demonstrated on a daily basis by our pupils.</p>
Rules and Laws	<p>The importance of rules and laws, whether they be those that govern our school or our country, are referred to and reinforced often, such as in assemblies and when reflecting on behaviour choices. At the start of the school year, each class discusses and sets its own Class expectations, a set of principles that are clearly understood by all and seen to be necessary to ensure that every class member is able to learn in a safe environment.</p> <p>Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves, and the consequences when laws are broken. These values are reinforced in different ways:</p> <ul style="list-style-type: none"> <li>•visits from authorities or local community leaders</li> <li>•during Religious Education, when rules for particular faiths are thought about</li> <li>•during other school subjects, where there is respect and appreciation for different rules – in a sports lesson, for example</li> </ul>
Individual Liberty	<p>Alongside rules and laws, we promote freedom of choice and the right to respectfully express views and beliefs. Through the provision of a safe, supportive environment and empowering education, we provide boundaries for our young pupils to make choices safely; for example:</p> <ul style="list-style-type: none"> <li>•choices about what learning challenge or activity</li> <li>•choices about how they record their learning</li> <li>•choices around the participation in extra-curricular activities</li> </ul> <p>Our pupils are encouraged to know, understand and exercise their rights and personal freedoms and are taught how to exercise these safely, such as in our PSED, SRE lessons and Circle times</p>
Mutual respect and tolerance of those with different faiths and beliefs	<p>The Village School is in an area which is greatly culturally diverse and we are proud to promote and celebrate our different backgrounds and beliefs. Mutual respect is at the heart of our aims and ethos – To develop understanding of and respect for a wide range of religious values, languages and cultural traditions and different ways of life.</p> <p>Our pupils know and understand that it is expected and imperative that respect is shown to everyone, whatever differences we may have, and to everything, whether it is a school resource, a religious belief or whatever. Students learn that their behaviour choices have an effect on their own rights and those of others. All members of the school community should treat each other with respect.</p>

